

2nd Annual Conference *Research-based Strategies for Teaching Language and Literacy to Arab ESL Students*

In collaboration with the British Council
11th-12th January 2014

Conference Schedule

Day 1- Saturday 11 January 2014

Time	Session		
8:30 – 9:30	Registration Coffee & Tea		
9:30 – 9:45	Welcome Speech		
9:45 – 10:00	Video		
10:00 – 10:50	Key Note: 'The significance of the implicit vs. explicit distinction for language pedagogy' Prof. Rod Ellis - Auditorium		
11:00- 12:00 (concurrent sessions)	<u>Workshop 1</u> <i>Enhancing the Learning Process: Overcoming the Executive Functions Deficits in ADHD Students</i> Dr. Huda Shaaban Room G02/G05	<u>Workshop 2</u> To 'red pen' or not to 'red pen': The Effectiveness of Written Error Correction in an ESL Context Yvonne Hodnett Room G03	<u>Workshop 3</u> <i>Replacing Traditional Vocabulary Instruction with Research Based Strategies: The Vocabulary Quilt</i> Dr. Mirna Safi Room G04
	<u>Workshop 4</u> <i>Creative Brainstorming activities for Arab ESL Students</i> Mohamed Abdulmoneim Room G03	<u>Workshop 5</u> <i>The Transference of Arabic Writing Rules into English</i> Yacoub Aljaffery Room G04	<u>Talk</u> <i>Assessment practices and learning difficulties in second language learners</i> Prof. John Everatt Room G02/G05
1:30 – 2:30 (concurrent sessions)	<u>Workshop 6</u> <i>Moving to a Differentiated Classroom Setting</i> Susan Hamade van de Merwe Room G03	<u>Workshop 7</u> <i>What is Task?</i> Prof. Rod Ellis Room G02/G05	
2:45 – 4:00	Lunching and Networking		

- Light breakfast and lunch are included.

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Day 2- Sunday 12 January 2014

Time	Session		
9:00 – 9:30	Registration Coffee & Tea		
9:30 – 10:30 (concurrent sessions)	<u>Workshop 8</u> <i>Grammar Consciousness Raising Tasks</i> Prof. Rod Ellis Room G02/G05	<u>Workshop 9</u> <i>Learning by Doing: FBE's Drive 3adl Project</i> Fajer Abbas Room G03	<u>Workshop 10</u> <i>How to Design Fun, Effective, eLearning Units</i> Laura Davis Room G04
10:45 – 11:45 (concurrent sessions)	<u>Workshop 11</u> <i>An investigation into Gulf Arab Student Assessment Preferences</i> Dr. Mashael Al-Hamly Room G02/G05	<u>Workshop 12</u> <i>Executive Skills in the classroom</i> Lama Jamalaldin Room G03	Workshop 13 <i>Research Based Solutions to Gulf Arabs' Reading Challenges</i> Dr. Melanie Gobert Room G04
12:00 – 1:00 (concurrent sessions)	<u>Workshop 14</u> <i>Explicit Teaching of Strategies = Independent Language Learners</i> Dr. Ilene Winokur Al- Zaid Room G02/G05	<u>Workshop 15</u> <i>Empathy Understanding and Action: Applying Effective Modifications and Accommodations in the Classroom</i> Paula Paterno Room G03	
1:15 – 1:30	Certificates and Conference Closing Speech		
1:45 – 2:30	Lunch		

- Light breakfast and lunch are included.