



الكلية الأسترالية في الكويت  
Australian College of Kuwait

**ACK's English Department  
proudly hosts  
its 4<sup>th</sup> Annual Conference**

Creativity, Fun and Interactive Strategies in the  
ESL Classroom

24<sup>th</sup> March 2018

Australian College of Kuwait

[www.ack.edu.kw](http://www.ack.edu.kw)

Australian College of Kuwait  
Saturday, 24<sup>th</sup> March

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# Keynote Speaker

Saturday, 24<sup>th</sup> March from 9:00 a.m. to 10:00 a.m. - ACK Auditorium

Nicholas Peachey

## **Presentation: Tech Tools for Language Development and Creativity**

Over the last ten years the internet has made available an abundance of free web-based and downloadable tools that can help us to help our students develop their language and communication skills, but how do we decide which ones work for our students?

During this talk Mr. Peachey will introduce a number of useful free tools and look at how we can use them to support the language learning and teaching process in a creative way.

## **Workshop: Creativity in the English Language Classroom**

During this workshop Mr. Peachey will look at creative teaching ideas from two books he edited for the British Council—Creativity in the English Language Classroom and Integrating Global Issues in the Creative English Language Classroom.

Teachers will be able to evaluate some of these ideas and see how they could be adapted to their teaching environment.

They will also be able to download free copies of each book.



## ACK's 4<sup>th</sup> ANNUAL CONFERENCE – PROGRAM SCHEDULE

Saturday, 24<sup>th</sup> March, 2018

8:00 a.m.- 8:50 a.m.	<b>Conference Registration &amp; Event Information</b> <b>The Lobby</b> (Enter Main Entrance Bldg. #1)			
8:50 a.m. - 9:00 a.m.	<b>Opening – President's Speech</b>			
9:00 a.m. – 9:50 a.m.	<b>Keynote Speech</b> ACK Auditorium  <b>Nicholas Peachey</b> <b>Tech Tools for Language Development and Creativity</b>			
10:00 a.m.- 10:50 a.m.	<b>Workshop 1</b>  TITLE: <b>Creativity in Teaching Writing</b>  Presenter: <b>Fajer Al-Rashid &amp; Fajer Al-Shammari</b>  Room: F06	<b>Workshop 2</b>  TITLE: <b>Wink, Wink, Nudge, Nudge: Inferencing in Academic Setting</b>  Presenter: <b>Konul Gabulzada &amp; Khaleda Alkhoraibet</b>  Room: F07	<b>Workshop 3</b>  TITLE: <b>Impromptu Speaking in an EFL/ESL Classroom</b>  Presenter: <b>Don Prades</b>  Room: F09	
11:00 a.m.- 11:50 a.m.	<b>Keynote Speech - Workshop</b> ACK Auditorium  <b>Nicholas Peachey</b> <b>Creativity in the English Language Classroom</b>			
12:00 p.m.- 12:50 p.m.	<b>Presentation 1</b>  TITLE: <b>The Helps &amp; Hinders of Creativity</b>  Presenter: <b>John Dal &amp; Fajer Al-Shammari</b>  Room: F11	<b>Workshop 4</b>  TITLE: <b>Active Engagement in Language on Stage: Start with a Fairy Tale</b>  Presenters: <b>Alison Koushki</b>  Room: F25 (LAB)	<b>Presentation 2</b>  TITLE: <b>Practical Application of Constructivism and Connectivism using Computer-Assisted Language Learning (CALL): Achieve3000 Program</b>  Presenter: <b>Dr. Marine Milad</b>  Room: F24 (LAB)	<b>Workshop 5</b>  TITLE: <b>SMART objectives for smart teachers</b>  Presenter: <b>Hemani Naran</b>  Room: F09
1:00 p.m.	<b>LUNCH</b>			

## KEYNOTE SPEAKER – BIOGRAPHY

### 1. Nicholas Peachey

Nik Peachey is a freelance teacher trainer, materials writer, blogger and consultant specialising in digital publishing and the development of digital resources for teachers. He has been involved in English language teaching since 1992 and has worked all over the world as a teacher, trainer and project manager. In 2016 after winning the British Council ELTon award for Innovations in Teacher Resources he co-founded [PeacheyPublications.com](http://PeacheyPublications.com).

He is now based in the UK but is still a regular international conference speaker.

His books include:

20 Tech Enhanced Activities for the Language Classroom—Digital Tools for Teachers — Thinking Critically through Digital Media — Exploiting Infographics — 10 Lessons in Digital Literacy — Digital Video – A Manual for Language Teachers

He also co-edited with Alan Maley - Creativity in the English Language Classroom

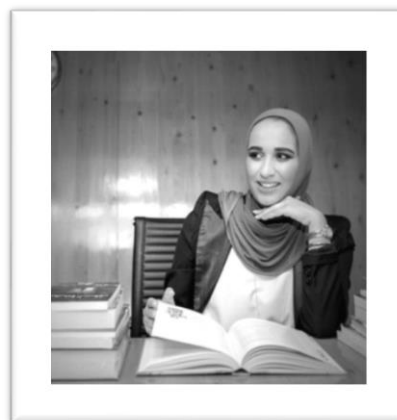
LinkedIn: <https://www.linkedin.com/in/nikpeachey/> Webpage: <https://nikpeachey.blogspot.com/>

## PRESENTERS – BIOGRAPHIES & ABSTRACTS

### 1. Fajer Al-Rashid

Instructor/ Academic Advisor  
Australian College of Kuwait (ACK)

**Al-Rashid** is an instructor in the English Department at ACK. She has a BA in English Language and Literature, and an MA in Comparative Literature and Cultural Studies. She previously served as a TESOL Kuwait Board member, chairing the Teacher Training and Development interest section.



### 2. Fajer Al-Shammari

Instructor/ Academic Advisor  
Australian College of Kuwait (ACK)

**Al-Shammari** is an Instructor in the English Department at ACK. She has an MA in Education from the University of Ottawa, Canada. She graduated from Carleton University in 2010 with a BSc in Forensic Science and a minor in Psychology, and then she completed her United TESOL Certificate at the University of Ottawa. Throughout her years at Carleton, as an Undergraduate Event Coordinator, a Campus Tour Guide, a Chemistry Proctor and a Statistics TA, Fajer gained a lot of experience and discovered her passion for teaching.



She is currently an examiner at the British council as well. Her future plans consist of attaining her PhD in Education with a higher education focus.

### **Workshop Title: Incorporating Creativity using the Task Based Approach**

**Abstract:** The workshop will mainly focus on two writing activities which incorporate creativity, which in turn will help improve students' grammar, vocabulary, creativity, and critical thinking skills. The workshop will begin by introducing a reverse reading interactive activity combining reading and writing. This will be followed by a blackout writing activity which combines reading and writing.

### 3. Konul Gabulzada

Instructor/ Academic Advisor  
Australian College of Kuwait (ACK)

Gabulzada is an instructor and academic advisor in the English Department at ACK. She has a BA in Philology, and an MA in Linguistics. She also has an MA in International Policy Studies with a focus on human rights/ international norms/ justice. She received her Cambridge CELTA certificate in Prague. She is a member of TESOL Kuwait.



### 4. Khaleda Alkhoraibet

Instructor/Academic Advisor  
Australian College of Kuwait (ACK)

Since 2014, Alkhoraibet has been an instructor in the English Department at ACK. She graduated with a Bachelor of Business Administration from the University of Miami and in 2012 she received her MA in Education in TESL from Mount Saint Vincent University in Canada. Khaleda received her CELTA from the International Language School, Canada in the same year. Also, she holds a diploma in TESL from Saint Mary University, Canada. She taught immigrants and international students in Canada for five years and was a TESOL Nova Scotia board member.



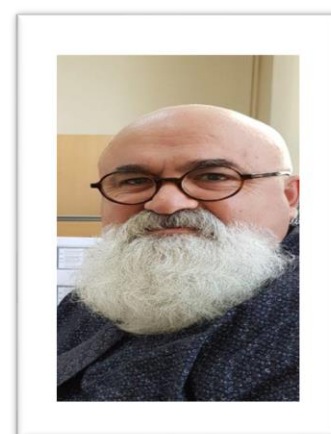
**Workshop Title: Wink, Wink, Nudge, Nudge: Inferencing in Academic Setting.**

**Abstract:** This workshop will explore inferencing as a skill or strategy, including a brief literature review of the topic. It will also bring awareness to inferencing in relation to assumptions of language and culture. This will be followed by activities for the classroom, including for reading and listening skills.

### 5. John Dal

Senior instructor/ Academic Advisor  
Australian College of Kuwait (ACK)

Dal has been teaching for over 20 years in Australia and other countries. Currently he is a senior instructor and an academic advisor in the English Department at ACK. He has a BA in multicultural studies, and Post Grad in Applied Linguistic, TESOL. John completed his Master of Education in Language and Literacy Education at Melbourne University. His research



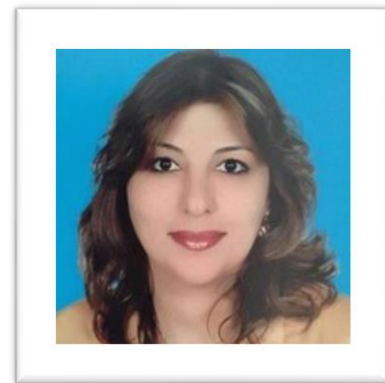
interests are second language acquisition, language and culture and teacher training.

**Presentation Title: The Helps & Hinders of Creativity**

The purpose of this presentation is to provide attendees with a brief overview on creativity in Teaching English as a Foreign/Second Language, its different definitions, and the sources and factors affecting it. It will also highlight the findings of a small study conducted amongst ESL teachers at a Kuwaiti college. It will compare these findings against Jack Richard's definition of creativity, creative teachers and creative strategies. The session will also provide a platform for the attendees to present some of these strategies, which are both useful and practical. The presenters hope that the attendees can use this experience to maintain a high level of creativity in their teaching.

**6. Dr. Marine Milad**

Assistant Professor of English Language and Applied Linguistics  
Arab Open University, Kuwait



Dr. Milad is an Assistant Professor of English Language and Applied Linguistics at Arab Open University (AOU), Kuwait. Currently, she is the general course chair/coordinator for the reading comprehension course and the academic writing and composition course across AOU eight branches. She is also the Membership Chair of TESOL Kuwait. Her present research interests are in Constructive Learning by Doing, Blended Learning, Multiple Intelligence, learning Styles, Brain Colors and Changing Minds, Assessment for Learning, Technology in Learning, Research Skills, Critical thinking, Problem Solving and Coaching.

**Presentation Title: Practical Application of Constructivism and Connectivism using Computer-Assisted Language Learning (CALL): Achieve3000 Program**

The contemporary academic, global and economic pressures of preparing learners for college and career are more important than ever. The bar for success is considered to be rather high since graduating high school students need to be guided through constructivism and connectivism to enhance their language skills such as reading at 1300 Lexile level. Achieve3000 Program has been experimented to answer the question of this study "To what extent can computer-assisted language learning using Achieve3000 program improve literacy for the learners unlocking college and career success?" The program has the formula for making sure that students are motivated to learn and perform at a more rigorous level when their independent practice under their teacher's directions.

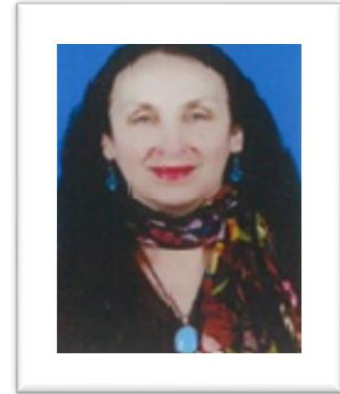
The current study was implemented on 242 students registered in the Reading Comprehension course at four branches of Arab Open University namely Kuwait, Kingdom of Saudi Arabia, Egypt and Jordan. The program was found to be statistically significant in



relation to the number of reading activities completed and students' nonfiction Lexile growth.

7. **Alison Koushki**

Chair of TESOL Kuwait's REALL Special Interest Group  
Senior Language Instructor  
American University of Kuwait



Koushki is the Chair of TESOL Kuwait's REALL Special Interest Group. Originally from Boston, Alison has taught in AUK's Intensive English Program for 7 years. Alison's students have fun activating language and life skills by engaging theatrically in novels, stories, poems, and songs. Alison has presented her approach at regional and international conferences. In June 2017, her article "Language Plus Life Skills: Engaging in English through Literature, Drama, and Art" was published in TESOL Arabia's journal *Perspectives*.

**Workshop Title: Active Engagement in Language on Stage: Start with a Fairy Tale**

For fun, active, student-centered learning, try acting fairy tales in class or on stage. The presenter will show how English learners can portray classic tales such as "Little Red Riding Hood" with minimum preparation and maximum engagement. Workshop participants will form teams, and use a few simple props and a short script to see how their students can bring fairy tales to life. Participants will learn how this process hones all four language skills while at the same time enhancing the "Seven Cs" life skills: communication, creativity, critical thinking, collaboration, confidence, commitment, and compromise. Following the fairy tale demonstration, the presenter will show how English learners at American University of Kuwait collaborate to create story-based stage productions. Students choose freely from team roles according to their respective multiple intelligences: script-writing, acting, backstage, costumes, make-up, sound and lights, reporter, advertising, usher, writer's corner, or stage managing. For hands-on experience, workshop participant teams will read a selected page of a classic novel and see how to act it as a skit. By the end of the workshop, attendees will have ideas for blending education and entertainment, in classes and on stage.

8. **Don Prades**

Senior instructor  
American University of Kuwait (AUK)



Prades is a Senior Instructor at the IEP Department of AUK. He teaches Argumentation & Debate, Public Speaking, Reading & Writing and Oral Communication. He has an MA in TESOL from Florida State University. For four years, he coached the award winning AUK teams in the annual Dubai International Public Speaking Competition that attracts at least 65 universities in the GCC countries. He also co-

founded Kuwait Toastmasters. He has been awarded the DTM (Distinguished Toastmaster) award, the highest award in Toastmasters International for outstanding accomplishments and leadership excellence. He has given workshops in Toastmasters International, TESOL Indonesia, and TESOL Kuwait.

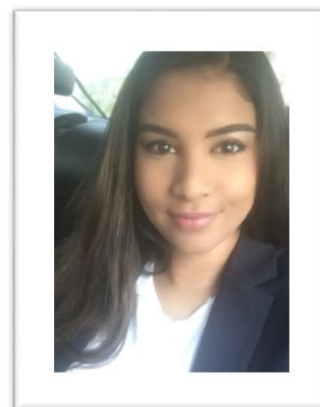
**Workshop Title: Impromptu Speaking in an EFL/ESL Classroom**

Getting EFL/ESL students to express themselves well and think critically in English is always a challenge. One way to hone their skills in this area is to introduce impromptu speaking as part of the class activity. As potential university students, their success hinges on their ability to communicate their ideas orally so that people will understand them. This workshop will teach the participants how this activity can be integrated into a class routine. It is designed to involve the participants in actual speaking. They will be taught how to speak without preparation and they will have a chance to practice it during the workshop. At the end of the workshop, the participants will be comfortable enough to try it in their respective classes.

**9. Hemani Naran**

ELT Account Manager  
Pearson Education

Born in South Africa and based in Dubai, Hemani is an ELT specialist for Pearson. She has 7 years of international teaching experience in Asia, Africa and the Middle East, and is currently completing her MA in Education through the UCL Institute of Education. As a Global Scale of English champion, she is focused on raising standards in ELT education and raising recognition of the GSE.



**Workshop Title: SMART objectives for smart teachers**

This workshop explores how teachers can use the freely available Global Scale of English (GSE) resources to set their learners SMART (Specific, Measureable, Achievable, Realistic, Time-bound) objectives, monitor progress and create content. Learn more about GSE Grammar and Vocabulary and see how the GSE Teacher Toolkit can save you time.

**Please contact the below officers for early registration and/or inquiries.**

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Building 1



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